FEEDBACK PLAN¹

I ENDC - general

	Form of Feedback	Target group	Goal	Time	Method and environment	ethod and environment Organiser and implementer Discussion and publication of re		In charge of the development activities		
1.	Employee satisfaction survey	Employees, (excl students)	 To have an overview of employee satisfaction with the factors of work environment and work; To assess results in comparison with previous years To assess conducted development activities To plan development activities. 	Once a year (in March)	Semi-structured questionnaire (ILIAS); Interviews with focus groups (when necessary).	Organiser and implementer: quality specialist	Chiefs of units; General assembly; Report on the ENDC network space	 Commandant of the ENDC (Generally responsible); Chiefs of units (own unit) 		
2.	New employee adjustment survey	New employees	 To have an overview of satisfaction with work environment, mentoring system, general support received and adjustment; To plan development activities to support new employee adjustment. 	Once a year	Semi-structured questionnaire (ILIAS); Interviews with focus groups (when necessary).	Organiser and implementer: quality specialist	 Personnel officer; Chief of a corresponding unit; mentor General assembly; ENDC network space 	Immediate supervisor		
3.	Needs-based surveys									

II ENDC Officer School

	Form of Feedback	Target group	Goal	Time	Organiser and implementer	Method and environment	Discussion and publication of results	In charge of the development activities
1.	Survey of student candidates	Student candidates	 To map the statistics concerning student candidates; To map the general profile of student candidates, reasons of coming to the ENDC and student candidate satisfaction with the availability of information; To assess the influence of recruitment and public relations activities; To plan 	Once a year (June- August)	Organiser: Media and Marketing Group Implementer: marketing specialist * *until 2015 Organiser and implementer: quality specialist	Semi- structured questionnaire.	 Media and Marketing Group, Chief of the Planning section; Quality group; General assembly; Report on the ENDC network space 	Chief of Media and Marketing Group (generally responsible); Chief of the Planning section
2.	Feedback on subjects	Students	 improvements. To map student satisfaction with the subjects taught; To assess the influence of changes concerning studies and curricula; To plan new development activities. 	Within 3 weeks after the subject ends	Organiser: Planning section Implementer: quality specialist	Semi- structured questionnaire (SIS); Interviews with focus groups (when necessary).	Chiefs/Heads of Chairs, Chief of the Planning section; Study council; Report on the ENDC network space	Head of the Education department (generally responsible) Chiefs of Chairs (in own chair)
3.	Feedback on practical placement	Students	 To map student satisfaction with the content and organization of practical placement; To improve the process of practical placement. 	At the end of practical placement	Organiser and implementer: Vocational Education Group, Chair of Tactics	Portfolio of practical placement;	Chair of Tactics (in cooperation with units)	 Chief of the Chair of Tactics (generally responsible); Teacher/supervisor of practical placement.
4.	Feedback survey on final papers and master theses	Graduates of the Officer School, supervisors of final papers and master theses, other parties when necessary (reviewers,	 To map assessments of the processes of writing, supervising and defending final papers and master theses; To assess the influence of implemented changes; 	Within 3 weeks after defending final papers or master theses	Organiser: Head of the Education department Implementer: quality specialist	Semi- structured questionnaire (ILIAS); Interviews with focus groups (when necessary).	Chairs Study council; Report on the ENDC network space	 Head of the Education department (generally responsible) Commander of the Officer School; Academic staff.

S. Student satisfaction with the factors connected with studies and learning environment; To compare results with those of previous years To assess organized development activities; To plan new development activities; To plan new development activities To plan new development activities; To plan new development activities To plan new development activities To plan new development activities; To plan new development activities To plan new development activities;			members of the members of the defending board)	To plan new development activities.									
survey years in service) Survey Su	5.	satisfaction	students	satisfaction with the factors connected with studies and learning environment; To compare results with those of previous years To assess organized development activities; To plan new development		•	implementer:		structured questionnaire (ILIAS); Interviews with focus groups (when	•	Education department, Chiefs of Chairs, Chief of the Planning section, Commander of the Officer School; Course commanders; Study council; General assembly; Report on the ENDC	•	ENDC (generally responsible); Chief/Head of a
satisfaction survey (Estonian Defence Forces) (Estonian Defence Forces) (Estonian Defence Forces) (November) (ILIAS); (ILIAS); (ILIAS); (ILIAS); (ILIAS); (November) (ILIAS); (November) (ILIAS); (November) (ILIAS); (November) (Nov	6.		years in	assessments of the graduates of the Officer School concerning coping and the applicability of obtained education; To plan development activities connected with the curriculum, study activities and	every 3 years		Commander of the Officer School; Implementer:	•	structured questionnaire	•	Officer School, Head of the Education department Chiefs of Chairs; Media and marketing group, General assembly; Report accessible for the graduates and on the ENDC network	•	ENDC (generally responsible); Chief/Head of a
8. Needs-based surveys	7.	satisfaction survey	(Estonian Defence Forces)	To map employer assessment of how well the graduates of the Officer School cope in service; To plan development activities connected with the curriculum, study activities and	every 3 years	•	Commandant of the ENDC; Implementer:	•	structured questionnaire	•	Officer School; Head of the Education department, Chiefs of Chairs; Media and marketing group; General assembly; Report to the employer list and on the ENDC network	•	ENDC (generally responsible); Chief/Head of a

III ENDC NCO School

No	Form of Feedback	Target group	Goal	Time	Method and environment	Results	Organiser and implementer	In charge of the development activities	
1.	Survey of student candidates								
2.		Students	 To describe student satisfaction with the subjects being taught; To assess the influence of changes implemented in studies and curricula; To plan new development activities. 	Within 3 weeks after every subject ends	X	 Semi-structured questionnaire (SIS); Interviews with focus groups (when necessary). 	 x study council; report.	Commander of the NCO School of the ENDC (generally responsible);	
5.	Student satisfaction survey	Students	 To have an overview of student satisfaction with the factors concerning studies and learning environment; To assess conducted development activities; To plan new development activities. 	Once a year (beginning of March)	Organiser and implementer: quality manager * *the first survey was conducted in the spring of 2016	Semi-structured questionnaire (ILIAS); Interviews with focus groups (when necessary).	 x study council; general assembly; Report on the ENDC network space 	Commander of the NCO School of the ENDC (generally responsible); Chief/Head of a corresponding field.	
5.	Graduate survey	Graduates (at least 1 year)	 To map the assessments of the graduates of the NCO School concerning coping in service; To plan development activities connected with the curriculum, study activities and public relations. 	Once in every 2 years (November)	Organiser: Commander of the NCO School of the ENDC Implementer: quality manager * *the first survey was conducted in the autumn of 2015	Semi-structured questionnaire (ILIAS);	Commander of the NCO School of the ENDC, Head of the Education department, Chiefs of Chairs; Media and marketing group; general assembly;	Commandant of the ENDC (generally responsible); Commander of the NCO School of the ENDC; Chief/Head of a corresponding field.	
6.	Employer satisfaction survey	Employer (Estonian Defence Forces)	 To map employer assessment of how well the graduates of the NCO School cope in service; To plan development activities connected with the curriculum, study activities and public relations. 	Once in every 2 years (November)	Organiser: Commander of the NCO School of the ENDC Implementer: quality manager *the first survey was conducted in the autumn of 2015	Semi-structured questionnaire (ILIAS);	 x; general assembly; Report to the employer list. 	Commander of the NCO School of the ENDC (generally responsible)	

IV ENDC Center for Continuing Education – system under development

No	Form of	Target	Goal	Time	Method and	Results	Organiser and	In charge of the development
	Feedback	group			environment		implementer	activities
1.	Feedback on subjects	Course participant s (Junior Staff Officer Course, Brigade Staff Officer Course, Battalion Staff Officer Course),	To map course participants' satisfaction with the subjects taught; To compare results with those from previous courses; To assess the influence of changes implemented in the study process and curriculum; To plan new development activities.	Immediately after subjects finish	Organiser: Chief of the Centre for Continuing Education; Implementer: Sergeant First Class of the Centre for Continuing Education; (distribution), quality manager (coordinating the questionnaire and summarizing results)	Semi-structured questionnaire (ILIAS);	Chief of the Centre for Continuing Education, Report available on the ENDC network space	 Chief of the Centre for Continuing Education, (generally responsible)
2.	Needs-based su	ırveys						