

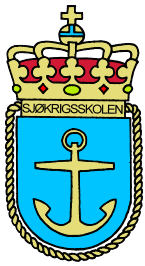


Why are autonomy and self-directed learning particularly useful in a military setting?

Assistant professor
Anne Linda Løhre

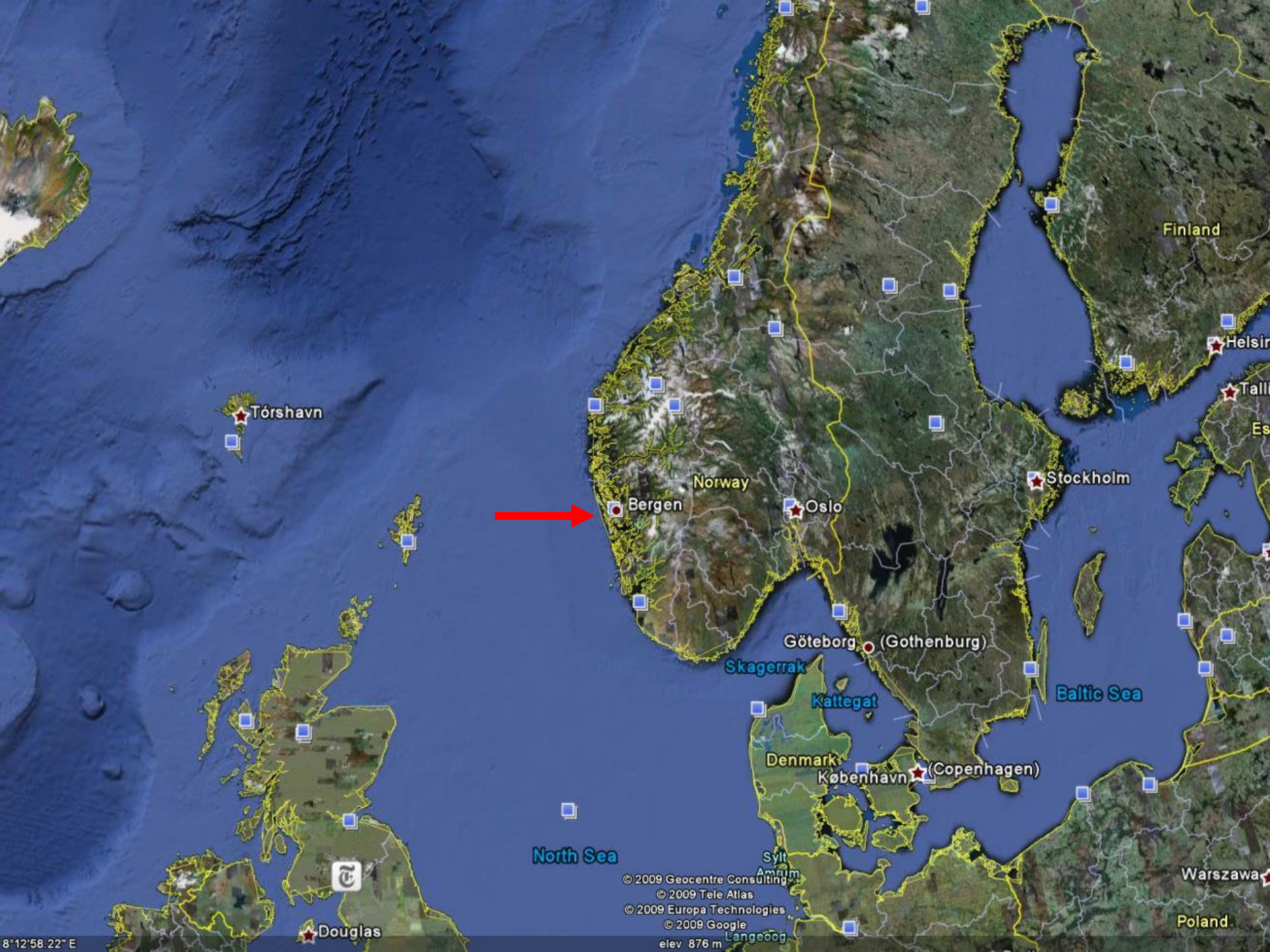


Royal Norwegian Naval Academy 2014



Agenda

- Presentation
 - RN Naval Academy
 - HMS *Statsraad Lehmkuhl*
- Linking doctrine and pedagogy
- Practical examples of autonomy on board and in the classroom
- Challenges
- Presentation of survey: effect on students' motivation, empowerment and ownership



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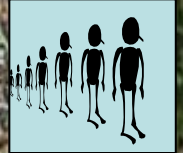
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BERGEN



270 000



Naval Base





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Point of departure: *HMS Statsraad Lehmkuhl*

Students initiating learning to learn project:

- How does learning take place?
- More synergy between subjects
- Tailor made learning
- Influence on organization of classes
- Creating bottom up learning organization
- Promoting reflection and analytical thinking
- Framework: mission command leadership



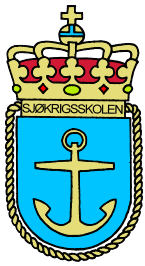


The Norwegian doctrine

Auftragstaktik or mission based/command leadership as main tenet; order based when needed

Initial questions:

- 1) Is there an inherent relationship between learner autonomy and mission based leadership?
- 2) Is it possible or necessary to connect the two?



Pedagogy vs doctrine

- Autonomy:
 - Determining the objectives
 - Defining the contents
 - Selecting the methods to be used
 - Evaluating what has been acquired
(Holec, 1979:3)
- The leader's intent
 - Interconnected or separate?



Self-directed learning

“a way of learning in which the learner him/herself prepares and implements his own learning program, that s/he makes decisions upon objectives, ways and means and when learning will take place, how and when assessment will take place” (Holec et al. 2004).



Challenges

- Concept of "freedom" in both learner autonomy and in mission based leadership
- "Semi-autonomy"
- To win acceptance and understanding for experimenting in "order based" classrooms



Important finding

Univocal response

elements of fun
ownership
empowerment

released creativity in
learning





Future implications for the English education at the academy

- Small steps towards more autonomy:
 - Students working with a large degree of independence in 4 week introductory course HARVEST (all three subjects simultaneously present)
 - Students forging OWN study model for Magellan
 - Students choosing material, sometimes venue back at the academy



Thank you ALL for listening!



Any questions?

